



### Subject: Citizenship

### Module 1 Identity and the UK

Overarching Topic:			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>The purpose of this scheme of learning is to introduce students to the current make-up of the UK and the impact this has on citizens. This scheme of work also introduces students to the vast benefits of living in a diverse and multicultural society, whilst also introducing students to the issues raised by these developments. This allows students to begin to understand the changes in UK society over the past century and the impact this has had on modern-day beliefs and values.</p> <p><b>Joining up:</b> The topic builds from the topic on British Values, namely around tolerance, individual liberty and mutual respect. This topic illustrates how these values play out in society and also how they can sometimes clash. The topic also underpins a variety of topics as students move into the GCSE in Year 10, where these issues will be considered in more depth.</p>		
	Critical	Core	Pinnacle
<p><b>The Big Questions</b> (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is tolerance?</p> <p>What is my identity?</p> <p>What is equality?</p> <p>What is individual liberty?</p> <p>What does mutual respect look like?</p>	<p>Can I have more than one identity?</p> <p>How has the UK changed in the last 50 years?</p> <p>What are immigration and emigration levels in the UK?</p> <p>What are current feelings and misconceptions surrounding immigration and emigration? How does this link to the British Values?</p> <p>Has multiculturalism failed?</p> <p>What is the impact of an ageing population?</p>	<p>How can I critically evaluate the impact of immigration and emigration on the UK?</p> <p>What historical advances and issues have had the biggest impact of British society in the last century?</p> <p>Can individual liberty and equality/tolerance co-exist?</p> <p>What was David Cameron's response to the 'failure of multiculturalism' and was it effective?</p>
<p><b>The Key Skills/ Techniques</b></p>	<p><b>The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.</b></p>		
	<p><b>Skill/Technique</b></p>	<p><b>How will this skill be developed?</b></p>	
	<p>Knowledge and understanding</p>	<p>Knowledge will be developed through the embedding of key facts and ideas and regular recall.</p>	
	<p>Impact and Influence</p>	<p>Applying key ideas to real life and hypothetic examples.</p>	
	<p>Debate</p>	<p>Opportunities for discussion and debate embedded throughout curriculum.</p>	
<p>Specialist terminology</p>	<p>Define and use in context specialist, academic vocabulary.</p>		

	Analysis/Evaluation	Consider the advantages and disadvantages of approaches to citizenship issues using case studies.
	Opinion/Other Views	Consider and empathize with contrasting beliefs and ideas.