



Subject: Citizenship

Module 1 Parliamentary Democracy

Overarching Topic:			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>The purpose of this scheme of learning is to introduce students to the history and development of Parliament and democracy in the UK. This allows them to understand the strengths of our parliamentary system and how this contributes to a democratic society. Students will learn how voting works, what goes on in the House of Commons and House of Lords, the political parties of the UK and the role of MPs. This will both support the GCSE curriculum and introduce students to key aspects of the political life of the UK, an understanding of which will be a vital contribution to their roles as active citizens.</p> <p>Joining up: The topic draws on some of the issues considered in the British Values topic. Students will consider values such as the rule of law in relation to police powers and the criminal justice system. The topic also underpins a variety of topics as students move into the GCSE in Year 10, where these issues will be considered in more depth. This will be most relevant to GCSE topics 'Political Power in the UK', 'Local and Devolved Government,' 'Where does Political Power Reside?', 'How do others Govern Themselves?', and 'Bringing about Political Change.'</p>		
	Critical	Core	Pinnacle
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is government?</p> <p>What is politics?</p> <p>What is the monarchy?</p> <p>What is voting?</p> <p>What is parliament?</p>	<p>How was parliament and democracy established?</p> <p>What role does the monarchy play in the UK?</p> <p>What is a political ideology?</p> <p>How are government and parliament different?</p> <p>What are the political parties of the UK?</p> <p>What is the role of an MP?</p> <p>What is the House of Commons?</p> <p>What is the House of Lords?</p> <p>How are the powers of the Commons and Lords different?</p>	<p>To what extent is UK democracy an effective form of government?</p> <p>Can I critically evaluate different political ideologies?</p> <p>Can I differentiate between 'right-wing' and 'left-wing' parties and belief systems?</p> <p>Why might some wishing to bring about change join a political party?</p> <p>What aspects of UK parliament and government are outdated or ineffective?</p>
<p>The Key Skills/ Techniques</p>	<p>The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.</p>		
	<p>Skill/Technique</p>	<p>How will this skill be developed?</p>	
	<p>Knowledge and understanding</p>	<p>Knowledge will be developed through the embedding of key facts and ideas and regular recall.</p>	

	Impact and Influence	Applying key ideas to real life and hypothetical examples.
	Debate	Opportunities for discussion and debate embedded throughout curriculum.
	Specialist terminology	Define and use in context specialist, academic vocabulary.
	Analysis/Evaluation	Consider the advantages and disadvantages of approaches to citizenship issues using case studies.
	Opinion/Other Views	Consider and empathize with contrasting beliefs and ideas.