



Subject: English

Module: 6 – Spoken Language

Overarching Topic:			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>Following the summative assessment for the year and our reflection and feedback on this, students have the opportunity to produce a spoken presentation on a topic they are passionate about. Whilst this will not contribute to their English Language grade, students will attain a stand-alone Pass, Merit or Distinction grade for their spoken language as part of their GCSE English. The time set aside for this late in the summer term enables students to truly explore the information, opinions and ideas needed to formulate effective speeches, and these are performed together in the classroom.</p> <p>Students enjoy the challenge and the opportunity to have their ideas and opinions heard, and this is a chance to have this essential skill of being effective orators formally accredited.</p>		
	Critical	Core	Pinnacle
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<ul style="list-style-type: none"> • What makes a good speaker? • What is the difference between spoken and written communication? • How long should a speech last and what are the other basic rules for giving a speech? 	<ul style="list-style-type: none"> • How do we develop and add depth to points around a topic? • How can we make use of language, structural and presentational devices to sustain the audience's interest? • Why are the modelled examples effective speeches? • What is 'register' and how do we pitch this appropriately? 	<ul style="list-style-type: none"> • Are colloquialisms and slang ever appropriate in speeches? • How do we present ideas that are 'complex'? • What makes a speech authentic and 'convincing'? • Why is having the right to debate important? Is it important? And how do we create a safe and supportive environment for this?
<p>The Key Skills/ Techniques</p>	<p>The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.</p>		
	<p>Skill/Technique</p>	<p>How will this skill be developed?</p>	
	<ul style="list-style-type: none"> • Planning and crafting a speech 	<ul style="list-style-type: none"> • Drafting and writing using key ingredients for language and structure • Independent research around chosen subject 	

	<ul style="list-style-type: none">• Delivering a speech effectively	<ul style="list-style-type: none">• Rehearsal and revision of speech content• Exploration of model speeches and discussion around effective delivery using voice and gesture• Transferring ideas onto prompt cards or a Power Point presentation
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