



Subject: Geography

Year 8 Spring Term 1

Overarching Topic: Mind the Gap – Development

Why is this topic being studied at this time?

This is the first human geography topic for year 8. Previously they have focused on tectonics and coastal landscapes and geology. This topic will focus on development and disparity and the key differences between the world's high income and low income countries (HIC and LIC). This topic will be a real eye opener for our year 8 geographers.

How does it fit into the wider subject curriculum?

This topic will get pupils to think about the differences in their lives and others who are less fortunate. This topic will introduce critical geographical terms which will link to the GCSE syllabus.

Critical

Core

Pinnacle

The Big Questions
(What questions will students be able to answer upon mastery of the topic?)

- Identify what development is.
- Identify HIC and LIC countries.
- To understand how development is measured using indicators.
- Identify how there is a development gap around the world.
- Identify a case example of an LIC.

- Explain what how development is different around the world.
- Explain what factors have affected the development of a country.
- Using named case studies, explain why Ghana is an example of an LIC.
- Using named case studies, Explain why a disease like Ebola will have an effect on the development of a country/countries around the world.
- Explain strategies used to reduce the development gap.

Evaluate the success of Fairtrade and how that will influence the development of a country.

Assess the strategies used to reduce the development gap between HIC and LIC countries.

Highlight Geography in the news and Media and links to 'Mind the Gap' e.g. Comic Relief, International Aid adverts etc.

The Key Skills/ Techniques

The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.

Skill/Technique

How will this skill be developed?

Map Skills

Plotting countries to identify HIC and LICs.
Plotting countries that are used as case studies.
Students being able to identify patterns on maps and using an Atlas.

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| | Exam skills – Use of specific information e.g case studies | Presentation of book – Highlight and use of key words lists/Use of vocabulary organiser Identifying the difference between describe, explain, assess and evaluate. Extended writing using scaffolding and example answers. |
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