



Subject: History - Yr7 Spring 1 & 2

Term 2

Overarching Topic: Challenges to Royal Authority

<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>Some might say that we live in strange times, with constant cuts and thrusts of political intrigue, parliamentary machinations and soul-searching debates about the very nature of democracy. Plus ça change, plus c'est la même chose! For this term we shall chart the often bloody struggle for the securing of many of the rights, privileges and limitations on power that we take for granted today. We will consider: why and how the battle for power and influence between the Crown and the barons became so brutal; the fascinating role of the Black Death's devastation on the population of England in encouraging ordinary people to rise up against the king; how the Machiavellian actions of king and Parliament drove the country into a ruthless civil war that pitted brother against brother, and father against son.</p>
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	Critical	Core	Pinnacle
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	Critical	Core	Pinnacle
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is Parliament? Who chooses MPs/how do elections work? How does Parliament work today – the Commons and the Lords? What powers does our Queen have? What powers does the Prime Minister have? Why did kings need tax? What different kinds of tax did kings charge? Who decides if someone is innocent or guilty of a crime? What was the feudal system? Recap from Autumn term.</p>	<p>Why were the barons unhappy with King John? What did Magna Carta say? What was the significance of Magna Carta? Why was Simon de Montfort unhappy with King Henry III? What impact did the Black Death have? Why were the peasants unhappy in 1381? What was the significance of the peasants' revolt? Why did Cornwall and Yorkshire rebel against Henry VII? Why was Parliament unhappy with King Charles I? How justified was the execution of King Charles I?</p>	<p>What was the relative significance of the causes of rebellion in 1215? Should Simon de Montfort be remembered as a 'champion of democracy'? How accurate is a Marxist interpretation of the Peasants' Revolt? What was the relative significance of the causes of the Civil War(s)? To what extent can the Civil War(s) be called a 'noble revolt'?</p>

The Key Skills/ Techniques	The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.	
	Skill/Technique	How will this skill be developed?
	Assessment of causation	Assessment of categories of causation – moving into relative importance for pinnacle.
	Assessment of significance	Assessment of short-term and long-term significance – moving into Carpenter assessment of significance for pinnacle.
Interpretations	Why do historians come to different conclusions? How do we decide which interpretation is more accurate? How do we apply RAD OK to our analysis and evaluation of interpretations? – moving into introducing historiography as pinnacle.	