



Subject:

Module 6

Overarching Topic:			
<p>Why is this topic being studied at this time?</p> <p>How does it fit into the wider subject curriculum?</p>	<p>Planet X: the purpose of this unit is to apply the whole year's worth of learning to society and individual cases. With PRE it is tempting to be overly abstract, therefore we have designed this unit to ground what the students have learnt this year in a specific situation. The aim is to have the students think through how their ideas impact their actions and thus society. Lastly, the students will be encouraged to reflect on the extent to which their beliefs should be based around how they impact society.</p> <p>Joining up: The students will be using the fundamental questions learn in the ultimate questions unit when looking at planet X. for example, when we look at decisions to be made we will constantly come back to the question of whether or not it is moral and to what extent anything is moral. We will be using the rules, laws and norms of the big 4 world religions when attempting to plan out our new society on Planet X. Lastly, students will be drawing on the wisdom of Jesus as advice for the citizens of Planet X.</p>		
	Critical	Core	Pinnacle
<p>The Big Questions (What questions will students be able to answer upon mastery of the topic?)</p>	<p>What is Planet X?</p> <p>What is society?</p> <p>How do we make decisions?</p> <p>What is a rule?</p>	<p>What is going wrong on Planet X?</p> <p>What do we want our society to be?</p> <p>What should our society be?</p> <p>How do we encourage moral behavior in a population?</p> <p>What role should religion play in society?</p>	<p>What are the sociological problems on Planet X?</p> <p>How would the veil of ignorance impact our shaping of society?</p> <p>Should a government be authoritarian or liberal?</p> <p>What influence should religion have over society?</p>
<p>The Key Skills/ Techniques</p>	<p>The sophistication and application of skills will become more advanced as students' progress through the critical, core and pinnacle knowledge.</p>		
	<p>Skill/Technique</p>	<p>How will this skill be developed?</p>	
	<p>Knowledge and understanding</p>	<p>Powerful knowledge will be developed through the imbedding of key facts and ideas</p>	
	<p>Impact and Influence</p>	<p>Applying key ideas to real life and hypothetic examples</p>	
	<p>Source of Authority</p>	<p>Recall, analyse and apply key sources of authority and wisdom</p>	
	<p>Specialist Language</p>	<p>Define and use in context specialist, academic vocabulary</p>	

	Judgement/Evaluation	Consider the strengths and weaknesses of key concepts and ideas in order to determine their value
	Opinion/Other Views	Consider and empathise with contrasting beliefs and ideas