Ravens Wood School

KS3 Curriculum Plan



Subject: Frantic Assembly – 'The Unreturning'

Module 7							
Overarching Topic:							
Why is this topic being studied at	This module within the Performance Studies course focusses on the performance group 'Frantic Assembly'. It explores the various techniques associated with physical theatre through the play 'The Unreturning'.						
this time?	Students will study the play and practically explore techniques such as 'chair duos' and 'round-by-through'. Their assessment in the first half term will require scripts to be learnt and effective teamwork.						
How does it fit into the wider subject curriculum?	Students will perform a monologue and then sequence this into a group performance for the final assessment, in the second half term. This module will allow students to explore physical movement as a performance art and will encourage creativity through devising.						
	Critical	Core	Pinnacle				
The Big Questions (What questions will students be able to answer upon mastery of the topic?)	 Who are Frantic Assembly, and what was he charged with? What is a chair Duo? What is meant by 'Round by Through'? What is meant by 'Physical Theatre' Can I perform a monologue? 	 Who is the Artistic Director of Frantic Assembly? What is the name of the junior company for 16-25 year olds? What are 'Quad' exercises? What are 'Quad Negative' exercises? What are 'Hymn Hands' exercises? Can I incorporate my monologue into a group performance? 	 What other plays have Frantic Assembly devised? What themes do Frantic Assembly explore? Can I perform more than one monologue playing more than one character? 				