



Ravens Wood School

(Part of the Impact Multi Academy Trust)

Policy Document

Policy Name	Educational Visits Policy
Date of Last Review:	Autumn 2023
Date of Next Review:	Autumn 2024
SLT Responsible:	Ms M Lester - Headteacher
Other staff:	Mr N Freds - Educational Visits Coordinator, Director of Co-Curricular

Contents

1.	STATEMENT OF POLICY	3
2.	ARRANGEMENTS.....	4
2.1	Aims and purposes of Educational Visits.....	4
2.2	Role of the Educational Visits Coordinator.....	4
2.3	Approval Procedure and Consent.....	4
2.4	Parent or Carer Consent.....	6
2.5	Approval of Staff to Lead an Adventurous Activity.....	6
2.6	Charges.....	7
2.7	Using an External Provider.....	7
3.	MANAGEMENT OF EDUCATIONAL VISITS	8
3.1	Guidance for Group Leaders	8

3.2	Accompanying Staff and Volunteers must.....	9
3.3	Competence of Group Leaders.....	9
3.4	Planning	9
3.5	Safety During the Visit	10
3.6	Staffing/Supervision	10
3.7	Risk Assessment	12
3.7	Transport	13
3.8	Minibus Transport.....	13
3.9	First Aid and Medical Needs	14
3.10	Water-Margin Activities.....	14
3.11	Overseas Visits.....	15
3.11	Weather, Clothing and Survival.....	15
3.12	Swimming.....	15
4.	EMERGENCY PROCEDURES.....	17
4.1	Introduction	17
4.2	Procedures:.....	17
4.3	Give full details of the incident to the headteacher or designated contact:.....	18
4.4	Serious Incidents	18
5.	ADVENTUROUS ACTIVITIES	18
5.1	Definition of an ‘adventurous activity’.....	18
5.2	Safety during Adventurous activities	19
5.3	Water-Based Activities.....	20
5.4	Open-country activities	20
5.5	Snowsports	20
5.3	Overseas Expeditions	21
6.	APPENDICES.....	22
7.	RWS TRIPS & TOURS RISK ASSESSMENT 2023.....	25



IMPACT Multi Academy Trust

Registered Office: Hawksbrook Lane, South Eden Park Road, Beckenham, Kent, BR3 3BE

info@imat.uk / www.imat.uk

A company limited by guarantee registered in England and Wales with number 07697400



1.

STATEMENT OF POLICY¹

The Headteacher, senior leadership team and governors of the School are committed to ensuring students will experience a wide range of activities. Off-site visits and related activities are a valuable part of their education and so the School fully supports and encourages those that are well planned and managed.

To follow best practice, the School adopts the Outdoor Education Advisers' Panel 'National Guidance': www.oeapng.info which covers national guidance for the management of outdoor learning, off-site visits and learning outside the classroom.

A common sense approach will be used in assessing and managing the risks of any activity. We consider that it is important for children to learn to understand and manage the risks that are a normal part of life. Health and safety measures must always be proportionate to the risks of an activity.

Staff will be given the training they need so they can keep themselves and children safe and manage risks effectively.

The Headteacher, senior leadership team and governors are committed to the following:

- Risk assessment will focus attention on real risks, not risks that are trivial and fanciful;
- Proportionate systems and procedures are in place and followed to ensure that trips presenting lower-risk activities are quick and easy to organise, and higher-risk activities (such as those involving climbing, caving or water-based activities) are properly planned and assessed;
- Those planning the trips are properly supported to ensure that teachers can readily check if they have taken sufficient precautions or whether they should do more.

Teachers should read the following statements, which are fully supported by the School and reflected in this policy:

“HSE fully supports schools arranging a wide range of out-of-school activities, which can include visits to museums, trips to the countryside or taking part in challenging and adventurous activities. HSE wants to make sure that mistaken and unfounded health and safety concerns do not create obstacles that prevent these from happening.

“HSE fully recognises that learning outside the classroom helps to bring the curriculum to life – it provides deeper subject learning and increases self-confidence. It also helps pupils develop their risk awareness and prepares them for their future working lives. Striking the right balance between protecting pupils from risk and allowing them to learn from school trips has been a challenge for many schools, but getting this balance right is essential for realising all these benefits in practice”.

Statement from HSE “School Trips & Outdoor Learning Activities” June 2011.

¹ This policy will be reviewed from time to time and always when further guidance regarding the management of educational trips is published.

Signed: _____ Date: _____
Chair, Governing Body

Signed: _____ Date: _____
Headteacher

2. ARRANGEMENTS

2.1 Aims and purposes of Educational Visits

Each year the School will arrange a number of activities that take place off the site and/or out of normal hours, which support the learning and achievement aims of the School.

The range of activities are outlined on the school website along with the criteria by which students are able to join in them and the methods by which parents will be notified and asked for their consent.

Within each curricular programme of work the teachers plan educational visits and activities that support the students' learning. We plan activities in advance and inform parents of these in due course.

2.2 Role of the Educational Visits Coordinator

To ensure that the planning and approval of offsite visits is structured, and to help fulfil its health and safety obligations for visits, the School will appoint an Educational Visits Coordinator (EVC) who will support the Head/Principal.

The EVC should be specifically competent, ideally with practical experience in leading and managing a range of visits similar to those typically run by the school. The EVC will be trained as necessary.

The EVC will support the Headteacher in ensuring that competent staff are assigned to lead and accompany visits, and with approval and other decisions.

The EVC should ensure that a policy is in place for educational and off-site visits, and that this is updated as necessary. This should be readily available to staff.

2.3 Approval Procedure and Consent

The Headteacher has nominated Mr Nick Freds as the Educational Visits Co-ordinator (EVC) and the Governing Body has approved this appointment.

The Governing Body has delegated the consideration and approval of educational visits and other offsite activities to the Headteacher and has nominated the Chair of the Governing Body as signatory to this Policy on behalf of the governing body.

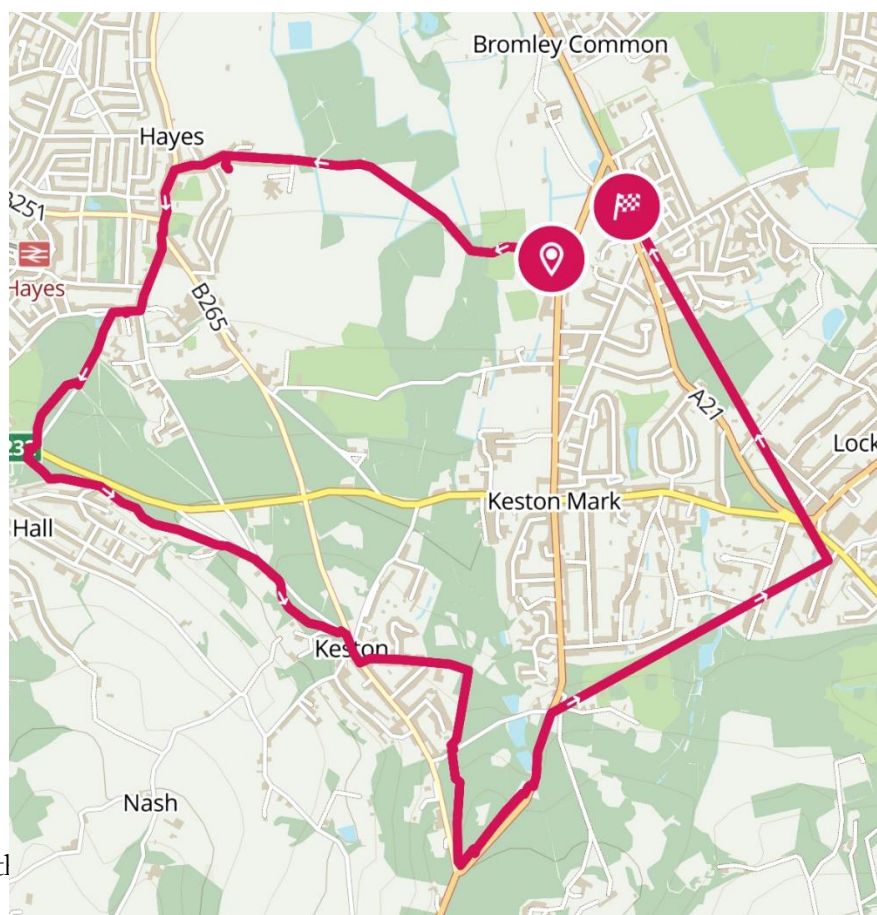
Before a visit, outside the local learning environment, is advertised to parents the Headteacher must approve the initial plan. The Educational Visits Co-ordinator ensures the visit document pack is complete. In approving visits the Headteacher and EVC will ensure that the visit leader has been appropriately inducted/trained, and is competent to lead the visit.

Responsibility for sign-off of the completed plan and risk assessments (where applicable) will depend on the type of visit as follows:

Visit Type	Approval Required By
Local Learning Environment Visits	EVC ONLY
Activities involving Travel in UK	HEADTEACHER
Overseas Visit	HEADTEACHER
Residential Visits	HEADTEACHER
Visits which include Adventurous Activities led by an External Provider	HEADTEACHER
Visits which include Adventurous Activities led by a Member of Staff	HEADTEACHER

The local Learning Environment is considered the area surrounding the school, which can easily be reached on foot from the school. Staff wishing to take students to this area, either during school hours or as an enrichment activity, must inform the EVC, ensure staff ratios are adhered to and all risk is properly assessed and mitigated.

Below is a map showing our local learning area.



See Section 5 for tl

If possible an exploratory visit should be made to the planned venue. If this is not practicable alternative arrangements will be made to gain as much knowledge of the site as possible by liaising with officials at the site or seeking advice from colleagues who have made previous visits. Site officials will be asked for copies of specific site risk assessments and emergency arrangements.

Where external providers are involved in organising all or part of the visit the contract will be made with the School on behalf of the students.

2.4 Parent or Carer Consent

Written consent from parents is not required for pupils to take part in the majority of off-site activities organised by the school as most of these activities take place during school hours and are a normal part of a child's education at school. However, parents will be told where their child will be at all times and of any extra safety measures required.

Written consent is only required for activities that need a higher level of risk management or those that take place outside school hours. Providing the initial letter to parents details all activities involved in the trip, Payment on ParentPay may be taken as parental consent.

Parents will be asked to sign a general consent form when their child enters the school. (The school has adopted the *Department for Education's* "one-off" consent form sign when a child enrolls at the school.) This covers participation in adventure activities, off-site sporting fixtures outside the school day, residential visits which take place at any time (including during school holidays or at the weekend).

Parents will be told in advance of each activity and given the opportunity to withdraw their child from a particular activity or trip. They will also be given the timetable for the activities that pupils are involved in and will be informed (by letter/phone call/through their son/daughter) if an activity has to be cancelled. For all residential visits, parents will be invited to a briefing meeting where they can ask for clarification of any aspect of the itinerary and organisation of the visit.

2.5 Approval of Staff to Lead an Adventurous Activity

What is and what is not an 'Adventurous Activity' is set out in Section 5 below.

Approval will normally be given where the leader of the activity has recent relevant experience, and:

- is appropriately qualified through the relevant National Governing Body; *or*
- has a 'Statement of Competence' from an appropriate 'technical adviser'.

For most activities the competence required of a 'technical adviser' is stipulated by the activity's National Governing Body.

In some cases approval may be granted where no qualification is held, but the person concerned is deemed by the school to have a sufficient level of competence in addition to recent relevant experience.

In cases where no National Governing Body exists, the school will make a decision based on factors which may include: technical advice, the leader's stated competence, observed competence, past experience, and attendance at training courses.

Approval will always be subject to a requirement that the leader must act at all times within the remit of his/her qualifications, and in accordance with National Governing Body Guidelines where these exist.

Approval to lead an adventurous activity is specific to the technical aspects of the adventurous activity detailed. It is not an indication in respect of other aspects of the visit such as general management and supervision skills, the assessment of which will be the responsibility of the Headteacher and/or EVC.

2.6 Charges

Charges for educational visits will be made in accordance with the Charging and Remissions Policy. For optional extra trips, please note that deposits and cancellation fees charged by a third party organiser are non-refundable, however if a situation does arise the school will try its best to get a student's place filled by another student.

If a student is injured prior to a school trip it is at the headteacher's discretion as to whether they may attend the trip. The headteacher will need to be confident that both the health and safety of the student alongside the other participants is not jeopardised. In these circumstances, a claim will be submitted to the school's insurers for reimbursement of monies paid.

In the event of a student leaving the school for any reason it will not be possible to reimburse any deposits or cancellation fees charged by third party organisers. This could include a student being permanently excluded, a student moving to a new location or a student continuing their year 12 studies at a different School.

For optional extra trips, please note that deposits, payments and cancellation fees charged by a third party organiser are non-refundable.

If a situation does arise the school will try its best to get a student's place filled by another student. For some trips (e.g. international rugby tours), the tour provider quotes a price per student based on the number of students who sign up and pay a deposit. A reduction in students attending the tour means that the price per student could increase.

Students who are not on roll at the School are not able to attend a School visit, trip or activity.

2.7 Using an External Provider

An 'External Provider' is one that provides an element of instruction, staffing, or guiding, for example:

- Activity Centre;
- Ski Company;
- Educational Tour Operator;
- Overseas Expedition Provider;
- Climbing Wall where instruction is provided by climbing wall staff;
- Freelance instructor of adventurous activities;
- Youth Hostel (where instruction is provided);
- Voluntary organisation (e.g. Scout Association), where instruction is provided.

The decision about the use of an external provider is the responsibility of the visit leader, EVC, and Head/Principal. To confirm that all aspects of the operation of the provider are satisfactory, the school will ensure that either:

- a.) The Provider holds an LOTC Quality Badge, or
- b.) A 'Provider Form' (see Appendix A) has been satisfactorily completed by the provider

(If a Provider holds an AALA license_(or any other accreditation) but not an LOtC Quality Badge, then a Provider Form is still required.)

For Providers that hold an LotC Quality Badge no further action is necessary, other than to check the suitability of the provider/venue in relation to the intended aims or learning outcomes for the particular group.

2.8 The expectations of Students and Parents

The school has a clear code of conduct for educational visits based on the school 'Behaviour Policy'. This code of conduct will be part of the condition of booking by the parents, and include the potential of withdrawal of a student prior to or during the visit if such conduct places a child or children at risk and would have led to a temporary exclusion from school.

3. MANAGEMENT OF EDUCATIONAL VISITS

3.1 Guidance for Group Leaders

The employer (academy trust) is responsible for health and safety, though tasks may be delegated to staff. Employees also have a duty to look after their own and others' health and safety.

Employers, school staff and others also have a duty under the common law to take care of pupils in the same way that a prudent parent would do so.

Group leaders will be selected by the Headteacher in conjunction with the Educational Visits Co-ordinator and be given overall responsibility for the preparation, supervision and conduct of the visit. They should be of sufficient seniority to direct other accompanying staff.

The Group Leader must ensure that they have followed school procedures, suitably manage the visit and provide all information required for the specific activity.

The information required will vary dependent on the trip. This will include the following for low risk educational visits:

- Providing venue details or and being familiar with the visit location and centre;
- Ensuring that all those accompanying the trip understand child protection issues (may include parent helper);
- General details of the activity for parents and students (a letter to parents);
- Assess the students on the trip to ensure all specific medical needs are considered;
- Liaising with the location/centre to inform them that a visit is planned for a specific date;
- Ensuring that the Educational Visits Coordinator is suitably notified in order that transport can be organised (if required).

Additional information and procedures is required for higher risk, out of hour's visits and residential trips. This may include the following:

- Parental consent forms;
- Specific risk assessments of the activity/trip;

- A completed Provider Form (Appendix A) if the external provider is not in possession of an LoTC Quality Badge.
- Risk assessments from the centre or activity provider;
- Emergency contact details for students;
- A suitability assessment of those students potentially completing visit (consideration for those with special educational needs).

3.2 Accompanying Staff and Volunteers must:

- Follow the instructions of the group leader;
- Help to maintain control and discipline;
- Be prepared to stop any activity if they feel the risk to health and safety is unacceptable;
- Not be left in sole charge of students except where it has been previously agreed as part of the risk assessment;
- Inform the group leader if concerned about the health and safety of students during the visit.

3.3 Competence of Group Leaders

The competence of the visit leader is the single most important contributory factor in the safety of participants. The EVC and/or Headteacher will consider the following when assessing the competence of a member of staff to lead a visit:

- What experience has the leader in leading or accompanying similar or other visits?
- Is the leader competent in planning and managing visits?
- What are the leader's reasons for undertaking the visit?
- Does the leader have the ability to manage the pastoral welfare of participants?
- Does the leader exhibit sound decision making abilities?
- What experience has the leader of the participants he/she intends to supervise?
- What experience has the leader of the environment and geographical area chosen?
- Does the leader possess appropriate qualifications?
- If appropriate, what is the leader's personal level of skill in the activity, and fitness level?
- Is the leader aware of all relevant guidelines and able to act on these?

3.4 Planning

Risks are expected to be reduced to an *acceptable* or *tolerable* level, and not necessarily eliminated. Planning should achieve a rational balance between potential adverse risks and the intended benefits and outcomes of the activity.

Visit planning should focus on those issues that are individual to the specific event, taking into account the needs of the group (including special and medical needs), the experience and competency of the staff team, and the leader in the context of the event.

Planning that includes adventurous activity commonly involves delivery by an external provider and the provider will have responsibility for managing the activity. As such, the provider's risk assessment is not the concern of the group leader and does not need to be requested from the provider.

Alternative arrangements should be included within the planning process where appropriate, for example, where weather conditions or water levels might be critical, or where an overcrowded venue might necessitate an alternative option.

It is good practice to involve participants in the planning and organisation of visits, as in doing so they will make more informed decisions, and will become more 'risk aware' and hence at less risk. They will also have greater ownership of the event².

3.5 Safety During the Visit

Prior to the visit, staff must ensure that all participants understand what is expected of them. This includes any 'rules' that will be in place. These should be re-emphasised as appropriate during the visit.

Monitoring of the visit must be ongoing, and this contributes towards both enjoyment and safety.

It is primarily the responsibility of the visit leader, in consultation with other staff where appropriate, to modify or curtail the visit or activity to suit changed or changing circumstances.

Following the visit, the visit leader should record any significant issues as a note for both reference and to inform future visits.

3.6 Staffing/Supervision

The school recognises the key role of accompanying staff in ensuring the highest standards of learning, challenge and safety on a visit. The selection of staff for educational visits will be a key priority in the initial approval of any proposed visit.

On all visits there must be an 'effective level of supervision' that has been approved by the EVC and Headteacher, and where applicable is in accordance with Governing Body policy.

Staffing ratios will vary according to the activity, age, group, location and resources. Ratios should not be finalised until the general assessment of the activity is complete. Lower risk activities may require lower staff to student ratios.

Residential visits and adventure activities will require higher levels of supervision and all accompanying staff and volunteers must be DBS (formally CRB) checked.

For all other visits, the visit leader, EVC and Headteacher must make a professional judgement regarding the number and suitability of staffing on an individual visit basis, after consideration of the following factors:

- the type, level, and duration of activity;
- the nature and requirements of individuals within the group, including those with additional needs;
- the experience and competence of staff and other adults;
- the venue, time of year and prevailing/predicted conditions;
- the contingency options.

A visit must not go ahead where either the visit leader, EVC, or Headteacher is not satisfied that an appropriate level of supervision exists.

Staff who are assigned to support the special needs of an individual, cannot be included in the overall staffing ratio. Their responsibility should not include the wider group.

² This is endorsed by HSE in *Principles of Sensible Risk Management*

Group leaders will also need to consider the needs of students with SEN and/or physical disabilities. Known behaviours, learning and physical needs should also be taken into account.

The group leader should discuss this with the Educational Visits Coordinator to ensure any judgement is proportionate and not prohibitive.

The DCSF and Ofsted make the following recommendations:

Secondary:

UK: One adult per 15 students, with a minimum of two adults. The group leader must be a qualified teacher or other approved person employed by the school. In mixed parties, one male and one female adult. This applies up to and including Year 11 students.

For Year 11 students the ratio is the same for camps and journeys, but for day visits Year 12 and 13 may be accompanied by one adult for up to 20 students of one sex. Mixed sex groups still require one male and one female adult.

Sixth Form: Day visits of a routine nature may be made unaccompanied if authorised by the Headteacher or Deputy and advised to parents.

Abroad: The school Policy is that visits abroad should be accompanied by a minimum of one adult to 15 students. Foreign Language Assistants may accompany trips, but do not count as adults in this calculation.

Volunteer Adults: At least half of the adults accompanying an educational visit should be staff based at the school (teachers or other members of staff). Organisers are encouraged to use other adults to meet (or exceed) the minimum staffing requirements. Sixth Formers (over 18) may also be used sparingly. Any volunteer helpers should be properly briefed on their responsibilities and especially on safety procedures and must be CRB checked if volunteering regularly or on a residential visit.

Exchange Parties: Staff organising exchanges should send a list of host families to the Child Protection Co-ordinator for his/her information. This is to ensure that we do not place a visiting youngster in a home which is potentially unsuitable.

All groups must be led by a teacher.

Particular consideration should be given to the additional implications that may arise if staff are to be accompanied by family members (or partners) on visits.

Remote Supervision : Young people must be supervised throughout all visits. Where they are unaccompanied by a member of staff or other responsible adult, e.g. D of E expeditions, 'down time' in a shopping mall, etc., this is known as 'remote' supervision.

'Remotely supervised' activities can bring purposeful educational benefits, and the progression from dependence to independence is to be encouraged. Such activities develop essential lifelong skills, including managing risk, self-sufficiency, interaction with the public and social skills,, decision making, etc.

In addition to considering the benefits of the activity, staff should also ensure that reasonably practicable safety precautions are taken.

The decision to allow remote supervision should be based on professional judgement taking into account such factors as:

- prior knowledge of the individuals (including their maturity and levels of responsibility);
- venue and conditions;
- the activity taking place;
- preparatory training;
- the competence of the supervising staff;
- the emergency systems in place.

The EVC and group leaders must familiarise themselves with this policy.

Teachers and other staff are encouraged and supported to develop their abilities in organising and managing students' learning in a variety of environments through induction and training.

Where it is appropriate the school will ensure that DBS (formally CRB) screening is available for volunteer adults assisting with educational activities and visits.

The appointed Group Leader will be fully supported in the tasks required to arrange the visit. This will include, as necessary, making time or finances available to conduct an exploratory visit (if practical and necessary), briefing teachers and other staff, accessing training courses, reviewing and evaluating the visit or identifying time when the leader and EVC might work in partnership to undertake planning and risk assessments (if applicable).

3.7 Risk Assessment

Health and safety law requires the employer to assess the risks to the health and safety of staff and others affected by their activities. The terms risk assessment and risk management are used to describe the process of thinking about the risks of any activity and the steps taken to counter them. Sensible management of risk does not mean that a separate written risk assessment is required for every activity.

The school will take a common sense and proportionate approach, remembering that risk assessment and risk management are tools to enable children to undertake activities safely, and not prevent activities from taking place. Sensible risk management cannot remove risk altogether but it should avoid needless or unhelpful paperwork.

Some activities, especially those happening away from the school, can involve higher levels of risk. If these are annual or infrequent activities, a review of an existing assessment may be all that is needed. If it is a new activity, a specific assessment of significant risks must be carried out.

The Headteacher in conjunction with the Educational Visits Coordinator will ensure that the person assigned with the assessment task understands the risks and is familiar with the activity that is planned. Where a risk assessment is carried out the group leader must record the significant findings of the assessment.

A risk assessment is not required every time an activity is undertaken that usually forms part of the school day, for example, taking pupils to a local venue which is frequently visited, such as a swimming pool, park, or place of worship. Any risks of these routine activities will have been considered when agreeing the school's general health and safety policies and procedures. A regular check with the educational visit coordinator to make sure the precautions remain suitable is all that is required.

The school requires group leaders in conjunction with the educational visits coordinator to:

- Follow a common sense and proportionate approach to risk assessment with the focus being on significant risks;
- For higher risk activities a full risk assessment must be undertaken before the visit;
- Complete the schools educational visits risk assessment (where applicable);
- Consider that risk assessment is not a one off exercise. It is a dynamic process, the group leader and other supervisors should monitor the risks throughout the visit and take appropriate action as necessary.

Group Leaders and the Educational visits Coordinator should note that for providers that hold an LotC Quality Badge, activity risk assessments do not need to be completed by the school. The risk assessments pertaining to the activities organised and led by the provider have been externally assessed and they have been awarded the LotC Quality Badge.

When planning an activity that will involve adventure activities such as: caving, climbing, trekking, skiing or water sports, the educational visits coordinator must check that the provider holds a licence as required by the Adventure Activities Licensing Regulations 2004. These regulations apply to adventure activities that take place in England, Scotland and Wales but these arrangements may be subject to change in the future.

3.7 Transport

When hiring buses and coaches it is essential that the company is reputable. Local Authorities can provide an up to date 'Approved Bus and Coach Operators List' to enable school to identify those operators who are able to provide vehicles and drivers to a minimum standard at all times.

The vehicle should be provided with seatbelts on all seats – with all seats forward facing, as the law requires for school trips.

If parents' or teachers' private vehicles are used the vehicles must be roadworthy and adequately insured. Documentation must be checked by the Group Leader. All cars must be fitted with suitable child restraints. Parents must provide specific permission for their child to be transported in a private vehicle.

If public transport is used it is advisable to make party bookings in advance and ensure that the risk assessment adequately covers all potential hazards.

3.8 Minibus Transport

The school policy is that all Drivers of academy minibuses above the specified weight limit must hold a D1 License (those who obtained a license before January 1997 will have one). All those who do not have a D1 license will be required to complete a D1 license test before being permitted to drive.

Drivers will only be permitted to drive a minibus without a D1 license if the following conditions are met:

- The minibus weighs no more than 3.5 tonnes
- The minibus has no more than 16 seats
- The driver is over 21 years of age
- The driver has been driving on a full license for more than 2 years
- The driver is not specifically remunerated for driving through their contract of employment.

All drivers are required to complete a competence test with the Director of Co-Curricular (EVC) before being permitted to drive.

Driver fatigue or distraction has been highlighted as a factor in recent minibus incidents nationally.

For journeys not exceeding 1 hour, a single teacher/driver may be considered adequate, subject to the nature of the group and the driver's ability and confidence to manage that group. For journeys involving between 1 hour and 4 hours driving, a second responsible adult should be present to supervise the group.

For journeys involving over 4 hours of driving, the second adult should be a suitably qualified minibus driver. For journeys involving over 4 hours, at least one of the drivers should have had a rest period of at least one hour prior to the start of the journey. Further regular rest periods must be taken – a 15 minute break every 2 hours is recommended.

Drivers must not drive if unwell or if on medication or receiving medical treatment which advise against driving.

Seat Belts: Students and staff travelling in minibuses must wear seat belts by law.

Overloading: The minibus is overloaded if the total weight (bus + fuel + passengers + luggage) exceeds the maximum laden weight for the vehicle. This weight is printed on the vehicle and in the handbook. For guidance, the vehicle should only carry passengers, driver and hand luggage.

The use of a trailer greatly increases the maximum laden weight and is essential when transporting a full load of older students plus luggage.

LIABILITY FOR DRIVING AN OVERLADEN VEHICLE RESTS WITH THE DRIVER

3.9 First Aid and Medical Needs

It is advisable that one member of the accompanying staff is first aid trained and is also able to provide any necessary support for students with medical needs e.g. use of epipen. The educational visits coordinator will work with the group leader to ensure suitable medical / first aid cover has been provided. This will be assessed considering the activity and students participating.

'Emergency First Aid' e.g. a 3 hour non-assessed course, is generally suitable for routine urban visits, however the nature of the visit may indicate that a higher level qualification is appropriate, especially in circumstances where it is likely that access by the emergency services may be delayed.

A travel first aid kit should be carried and also details of any students with medical needs.

3.10 Water-Margin Activities

This section applies to activities that take place near or in water – such as a walk along a riverbank or seashore, collecting samples from ponds and streams, or paddling or walking in gentle, shallow water³. It does not apply to swimming and other activities that require water safety or rescue qualifications and equipment, or water-going craft. At the outset the leader must decide whether the activity falls within the definition above – if not, guidance on 'adventurous activities' should be referred to, see Section 5 below.

All staff involved in water-margin activities should be conversant with the guidance contained within Group Safety at Water Margins. This document must be made available to all supervising adults in advance of the visit.

³ 'Gentle, shallow water' is slow moving and not above the knees of the participants

3.11 Overseas Visits

For all visits it is essential that consideration is given to the following:

- Culture: food and drink, local customs, religion, expected behaviour/dress, gender issues, sanitary arrangements, corruption, political stability, local financial information, alcohol & drugs.
- Accommodation: checked for suitability, security, safety precautions and emergency evacuation.
- Transport systems have been assessed as safe for use.

The visit leader should consider the relevant country information from the Foreign and Commonwealth Office website. All relevant FCO information should be circulated amongst the staff team.

For travel within the European Union (plus Iceland, Liechtenstein, Norway, and Switzerland), all participants must hold a valid EHIC (European Health Insurance Card).

For exchange visits, the academy/school has adopted the Outdoor Education Advisers' Panel guidance document: *Young People's Exchange Visits*

3.11 Weather, Clothing and Survival

Where appropriate, the leader must obtain and act upon recent weather forecasts and local advice. Participants should be adequately clothed appropriate to the nature of the visit and the environment, the experience and strength of participants, the time of year and expected weather conditions, altitude and exposure to elements.

When venturing away from immediate help, leaders should consider the need for comfort, insulation and shelter for a casualty, or for the whole group, and provision of emergency food and drink etc. The need for signalling equipment and/or mobile phones and torches should also be considered.

It is primarily the responsibility of the visit leader, in consultation with other staff where appropriate, to modify or curtail the visit or activity to suit changed or changing circumstances, for example, over-busy lunch area, rain, rising water levels, etc.

3.12 Swimming

All swimming activities and venues must be included within the visit plan, and lifeguarding arrangements checked in advance. This is particularly important in respect of visits abroad, where for example, a hotel pool may be available.

Young people must be supervised by a competent adult at all times whilst undertaking swimming activities. The following criteria apply:

Swimming pools (lifeguarded)

UK Swimming Pool safety: Pool operators have a duty to take all reasonable and practicable measures to ensure that teaching and coaching activities are conducted safely.

For publicly lifeguarded pools abroad, the assurances must be sought that appropriate lifeguard cover is in place prior to participants entering the water.

Unless suitably qualified, the school staff should not have responsibility for lifeguarding. However, they do retain a pastoral role for participants at all times either through direct or 'remote' supervision.

For swimming lessons, the school should ensure the swimming teacher in charge or other pool employees/responsible adults supervising the participants are qualified according to current guidelines.

Hotel (and other) swimming pools

Lifeguarding⁴ arrangements will be checked in advance of any visit.

If lifeguarding arrangements are not provided at the pool then the visit leader will bear the full responsibility for ensuring swimming safety, and specific approval to lead the activity will be required.

The role of the lifeguard is:

- To directly supervise the pool and the pool users, exercising appropriate levels of control. (Note: the lifeguard should remain on the poolside at all times except in the case of an emergency)
- If necessary, brief pool users in advance regarding rules (e.g. no diving, running, etc.).
- To communicate effectively with pool users.
- To anticipate problems and prevent accidents.
- To intervene to prevent behaviour which is unsafe.
- To carry out a rescue from the water.
- To give immediate first aid to any casualty.

The above must be accomplished in the context of the normal operating procedures and the emergency plan for the pool, which should be considered before swimming takes place. Full familiarisation of the systems described should be walked through at the pool.

Staff must be aware of the procedures in the event of an emergency, and who at the venue will provide back up. Staff should also know if they have exclusive use of the pool, as other pool users may increase the supervision role of your lifeguard.

If a young person holds an appropriate qualification then their role should be emergency lifeguard action, and supervision should remain the responsibility of the school staff

Open water swimming (i.e. not in a swimming pool and not a 'water-margin' activity)

Particular consideration should be given to the following factors:

- Unknown locations and hazards, especially overseas.
- Changing environmental conditions.
- Supervisor complacency.
- Adherence to local advice.
- Preparation and knowledge of young people, i.e. is it a planned activity?
- The designated lifeguard⁵ must be dedicated exclusively to the group, and the location used must fall within the RNLI/RLSS definition of a 'safer bathing area'.

⁴ A valid RLSS UK National Pool Lifeguard Qualification (NPLQ), or equivalent in the country visited is appropriate accreditation

⁵ For free swimming activity: A valid National Beach Lifeguard Qualification (NBLQ) or equivalent in the country visited, see www.lifesavers.org.uk Note: this is for beach/sea only, not inland water. **Or**

- Local advice must always be sought.

4. EMERGENCY PROCEDURES

4.1 Introduction

Despite good planning and organisation there may be accidents and emergencies which will require on the spot response by the group leaders. Adequate provision for minor first aid must be available when the party is 'in the field' and the leader should ensure that the levels of supervision are sufficient to allow the group to be split where necessary. A mobile phone is a useful aid.

Activity centres should have their own emergency procedures. Details of these must be obtained in advance of the visit and compared with the recommended framework below. If there is any doubt about the safety of the arrangements the trip should not take place.

4.2 Procedures:

The school will appoint a member of the SMT as the emergency contact for each visit. All major incidents should immediately be relayed to the school office, the office will relay the problem to the SMT, especially those involving injury or that might attract media attention.

The Group Leader will leave full details of all students and accompanying adults on the visit with the emergency contact, including the home contact details of parents/guardians and next-of-kin. The Group Leader will keep this list with them at all times during the trip.

The Group Leader will also take with them a copy of the school Critical Incidents Policy.

All incidents and accidents occurring on a visit will be reported back through the school reporting systems.

The Group Leader will complete the following:

- Establish the nature and extent of the emergency;
- Make sure all other members of the party are accounted for and safe;
- If there are injuries immediately establish their extent, so far as possible, and administer appropriate first aid;
- Establish the names of the injured and call whichever emergency services are required;
- Advise other party staff of the incident and that the emergency procedures are in operation;
- Ensure that an adult from the party accompanies the injured child/children to hospital;
- Ensure that the remainder of the party are adequately supervised throughout and arrange for their early return to school;
- Arrange for one adult to remain at the incident site to liaise with emergency services until the incident is over and all students and staff are accounted for;
- Control access to phones until contact is made with the headteacher emergency contact point or designated senior member of staff and he or she has had time to contact those directly involved.

For structured or programmed activity: A valid RLSS UK National Rescue Award for Swimming Teachers and Coaches (NRSTAC) or equivalent - see www.lifesavers.org.uk or a valid RLSS UK Water Safety Management Award (WSMA), with appropriate endorsement.

4.3 Give full details of the incident to the headteacher or designated contact:

- Name;
- Nature, date and time of incident;
- Location of incident;
- Details of injuries;
- Names and telephone numbers of those involved;
- Action taken so far;
- Telephone number for further contact.

4.4 Serious Incidents

For serious incidents where the media may be involved, the group leader or other party members must not discuss matters with the media. Under no circumstances should the name of any casualty be divulged to the media.

The Headteacher or designated senior staff member should arrange to contact parents/carers of those involved. For a serious incident the Headteacher or designated senior staff member should contact parents of all party members.

The group leader should write down, as soon as practicable, all relevant details while they are still fresh in the memory. Other staff members might also be asked to do so. A record should be kept of the names and addresses of any witnesses. Any associated equipment should be kept in its original condition.

Legal liability should not be discussed or admitted.

All accident forms should be completed as soon as possible and Insurers, the Health and Safety Executive should be informed as appropriate.

5. ADVENTUROUS ACTIVITIES

5.1 Definition of an ‘adventurous activity’

The following activities are regarded as ‘adventurous’:

- All activities in ‘open country’ (normally defined as land above 300m, or more than 1km from vehicular access)
- Swimming (all forms, excluding publicly lifeguarded pools)
- Camping
- Canoeing / kayaking
- Sailing / windsurfing / kite surfing
- Rafting or improvised rafting
- Use of powered safety/rescue craft
- All other forms of boating (excluding commercial transport)
- Water skiing
- Snorkel and aqualung activities
- Hill walking and Mountaineering
- Rock climbing (including indoor climbing walls)
- Abseiling

- River/gorge walking or scrambling
- Coastering/coastal scrambling/sea level traversing
- Underground exploration
- Shooting / archery / paintballing
- Snowsports (skiing, snowboarding, and related activities), including dry slope
- Air activities (excluding commercial flights)
- Horse riding
- Motor sport – all forms
- High level ropes courses
- Off road cycling
- ‘Extreme’ sports
- Other activities (e.g. initiative exercises) involving skills inherent in any of the above

The following activities are NOT regarded as adventurous but must be supervised by a member of staff who has previous relevant experience and who in the opinion of the EVC and Head is competent to supervise the activity:

- Walking in parks or on non-remote country paths
- Field studies - unless in the environments stated in ‘open country’
- Swimming in publicly lifeguarded pools
- Theme parks
- Tourist attractions
- Pedal go-karts
- Ice skating (rink)
- Farm visits
- Local traffic survey
- Museum, library, etc.
- Physical Education and sports fixtures (other than the above)
- Water-margin activities i.e. activities that take place near or in water – such as a walk along a riverbank or seashore, collecting samples from ponds and streams, or paddling or walking in slow-moving, shallow (typically up to the knees of the participants) water. It does not apply to swimming and other activities that require water safety or rescue qualifications and equipment, or water-going craft.

5.2 Safety during Adventurous activities

The responsibility for the safety of participants in an adventurous activity will rest with either:

a) An external provider

Any external provider must hold an LotC Quality Badge or complete a Provider Form (Appendix A). (If a Provider holds an AALA license_(and/or any other accreditation) but not an LOtC Quality Badge, then a Provider Form is still required.)

Whilst the responsibility for the safety of participants rests with the provider, the accompanying staff continue to retain a ‘pastoral’ duty of care.

or

b) A member of the academy’s staff

5.3 Water-Based Activities

In order to participate in water-based activities, participants should normally be water confident. Participants who lack water confidence may still be able to take part subject to consideration of all factors, including the activity itself, and supervision arrangements. The level of water confidence of all participants must be known by the activity leader prior to the commencement of water-based activities.

Leaders should have knowledge of the water conditions/hazards (and potential changes) that might be encountered, and prepare accordingly. Local advice must be sought where appropriate, e.g. coastguard, harbour master, other site users, etc.

Personal buoyancy conforming to the appropriate National Governing Body guidance must be worn at all times by all participants in water based activities, except, at the discretion of the activity leader, where the activity:

- a) takes place in a swimming pool, or
- b) is 'swimming', or
- c) is an activity for which personal buoyancy would not normally be worn by young people.

5.4 Open-country activities

The following minimum levels of technical competence apply where a member of the establishment's own staff intends to lead an open-country activity:

- a) For leaders of walking groups in mountainous terrain within the UK and Ireland:
 - Mountain Leader Award (Summer or Winter as appropriate) www.mltuk.org, or
 - A written statement of competence by an appropriate technical adviser
- b) For leaders of walking groups in summer conditions in non-mountainous hilly terrain (known variously as upland, moor, bog, hill, fell or down), with well-defined obvious boundaries, such as roads and coastlines, and where any hazards within it are identifiable and avoidable, and where wild camping or movement on steep ground is not involved:
 - Walking Group Leader Award www.mltuk.org or
 - A written statement of competence by an appropriate technical adviser
- c) For leaders of walking groups in terrain 'easier' than that defined in b):

The leader must demonstrate an appropriate level of competence. This may include one or more of the following:

- Countryside Leader Award. See www.countrysideleaderaward.org;
- Sports Leaders UK Level 2 Award in Basic Expedition Leadership (BEL);
- Completion of a suitable 'Leader Training' Course;
- A written statement of competence by an appropriate technical adviser;
- Evidence of recent, relevant experience, appropriately corroborated;
- An assessment of competence (written or implied) by the Headteacher.

5.5 Snowsports

A member of staff intending to organise a snowsport visit (but not instruct, lead or supervise on snow) must hold the Snowsport Course Organiser Award (SCO), administered by Snowsport England – www.snowsportengland.org.uk - and must have previously accompanied at least one educational snowsports visit.

Young people may only participate in snowsports when under the direction of an appropriately qualified and competent person. This would normally be an instructor employed by the local snowsports school. Leaders should therefore consider the merits of fully instructed lessons of 4/5 hours duration per day.

A member of staff intending to lead skiing or snowboarding (i.e. not using a ski school instructor) must be qualified as follows :

Skiing: The minimum qualification to lead skiing on snow is:

The Alpine Ski Course Leader Award (ASCL) www.snowsportengland.org.uk;

or

The Alpine Ski Leader Award (ASL) www.snowsportscotland.org;

or

A statement of competence by an appropriate ‘technical adviser’

Snowboarding: The minimum qualification to lead snowboarding on snow is:

The Snowboard Leader Award (SBL) administered by www.snowsportscotland.org or statement of competence by an appropriate ‘technical adviser’ .

Pupils may only take part in off-piste activities if under the direction of a suitably qualified local instructor, AND they will remain within the designated controlled areas, AND off-piste activities are specifically included within the visit insurance policy.

5.3 Overseas Expeditions

Overseas Expeditions are defined as those which typically involve journeying in remote areas of the world and/or in developing countries.

Overseas Expeditions will only be approved if the provider either:

- a) Holds an LOTC Quality Badge or
- b) Provides a statement of compliance with Guidance for Overseas Expeditions, Edition 3.

For providers that do not hold an LOTC Quality Badge, ‘Guidance for Overseas Expeditions, Edition 3’ should be referred to when the proposal is initiated. This document contains information for both establishments and providers, and includes a checklist of vital aspects that must be considered prior to the establishment making a commitment with an external provider. Overseas expedition providers are required to comply with the minimum standards specified in this document.

6. APPENDICES

PROVIDER FORM

Providers that do not hold an LOtC Quality Badge are required to complete and return this form in advance of the school making a commitment.

Staff member in charge.....

Date(s) of visit.....

Name of provider.....

The provider or tour operator providing services to the school is asked to give careful consideration to the statements below and sign in the space at the end of the form to indicate that the standard of service will meet the conditions listed. Please tick all specifications you can meet, indicate by a cross any you cannot meet, and write N/A against any specifications which do not apply to your provision.

Section A should be completed for all visits. Sections B (adventure activities), C (tour operators) and D (expeditions) should also be completed if applicable.

SECTION A - ALL VISITS

Health, Safety, and Emergency Policy

1. The provider complies with relevant health and safety regulations, including the Health and Safety at Work Act 1974 and associated regulations for visits taking place in the UK, and has a health and safety policy and recorded risk assessments which are available for inspection. ☐

2. Accident and emergency procedures are maintained and records are available for inspection. ☐

Vehicles

3. All vehicles are roadworthy and meet the requirements of relevant regulations in the country in which they are being used. ☐

Staffing

4. All reasonable steps are taken to check staff who have access to young people for relevant criminal history and suitability to work with young people. ☐

5. There are adequate and regular opportunities for liaison between school staff and the provider's staff and there is sufficient flexibility to make changes to the programme if necessary and the reasons for such changes will be made known to school staff. ☐

6. The provider has never been dismissed from any employment or had a contract ended ☐

Insurance

7. The provider has public liability insurance for at least £5 million with a clause giving 'indemnity to principal'. ☐

Accommodation (if provided)

8. UK accommodation is covered by a current Fire Risk Assessment available for inspection. ☐

9. If abroad, the accommodation complies with fire, health and safety regulations which apply in the country concerned. ☐

10. There are appropriate security arrangements to prevent unauthorised persons entering the accommodation. ☐

11. Separate male and female accommodation and washing facilities are provided and staff accommodation is close to participants' accommodation.

SECTION B - ADVENTURE ACTIVITIES AND OUTDOOR FIELD STUDIES

12. Adventure Activities Licensing Authority (AALA) Licence covering dates of visit
☐ YES ☐ OUT OF SCOPE

13. If YES, AALA Licence number R

For AALA licensable activities in the UK, the specifications in this section are checked as part of the AALA inspection. However, providers licensed with AALA are asked to consider these specifications with respect to any activities or aspects of provision not covered by the licence.

Activity management

14. The provider operates a policy for staff recruitment, training and assessment which ensures that all staff with a responsibility for participants are competent to undertake their duties.

15. The provider maintains a written code of practice for activities which is consistent with relevant National Governing Body guidelines and/or, if abroad, the relevant regulations of the country concerned.

16. Staff competencies are confirmed by appropriate National Governing Body qualifications for the activities to be undertaken, or staff have had their competencies confirmed in writing by an appropriately experienced and qualified technical adviser.

17. Where there is no National Governing Body for an activity, the provider has a Code of Conduct for that activity which is in line with current good practice within the UK, and this includes appropriate instructor competencies.

18. Participants will at all times have access to a person with an appropriate First Aid qualification. Staff are practiced and competent in accident and emergency procedures.

19. There is a clear definition of responsibilities between providers and visiting staff regarding supervision and welfare of participants.

20. All equipment used in activities is suited to task, adequately maintained in accordance with statutory requirements and current good practice, with records kept of maintenance checks where necessary.

SECTION C - TOUR OPERATORS

Where a tour operator delivers services to school using other providers eg. ski establishments, transport operators or accommodation, the tour operator must ensure that each provider meets the relevant specifications outlined in Sections A and B of this form and that these providers operate to standards which meet the relevant regulations which apply to the country of operation.

22. Sections A and B of this form, as appropriate, have been completed to show that checks have been made. Records are available for inspection.

23. The Tour Operator complies with the package travel regulations, including bonding to safeguard customers' monies.

24. ATOL, ABTA or other bonding body name and numbers.....

SECTION D - OVERSEAS EXPEDITIONS

25. The provider complies with 'Guidance for Overseas Expeditions, Edition 3' (GOE3). If any of the above specifications cannot be met or are not applicable, please give details:

Details of any other accreditation, eg with National Governing Bodies, tourist boards, etc.

DECLARATION

I hereby certify that I am an authorised signatory to enter into this Agreement and to bind the said company, firm, person or corporation to the terms and conditions herein.

Signed..... Date.....

Name (print)..... Position in organisation.....

Full name and address of company, firm, person or corporation.....

.....

Tel.....

Fax.....

E.mail.....

7. RWS TRIPS & TOURS RISK ASSESSMENT 2023

Name of Trip _____

	Hazards	Who is at risk?	Risk: High, medium, low	Control measures	Confirm understood / in place	Any further actions required
General	Inappropriate trip for students/ staff	Students and staff		Evolve form completed		
				Leader to be familiar with national guidance for activities - https://oeapng.info/		
				All staff have read and understood the school Behavior & Safeguarding Policy		
				Group leader or deputy has prior knowledge of the venue		
	Accident at place of residence	Students and staff		NEF/ SLT to be contacted immediately in case of accident/emergency		
				Leader access to emergency funds on school travel card		
				Staff attending to be kept informed of any problems/changes necessary		
	Losing a student	Students		Meeting point to be arranged on arrival and all staff/students informed		
				School mobile phone to be taken		
				Students given the number of school mobile- carried by group leader		
				Buddy system to be used so that students do not move around alone		
				Prior preparation of students and school expectations		
				Reasonable supervision to be maintained at all times		
Travel	Injury while students embark on coach/ mini bus	Students		Students must line up and staff must facilitate		
	Injury while students disembark	Students		Staff must control who/ when students stand up to disembark – students dismissed slowly.		
	Injury during journey	All		Seatbelts must be worn at all times		
				Staff to perform mini-bus check before leaving RWS		
				Approved driver/escort, not driving for more than 4 hours		
				Escorting teacher to be present on minibus for journeys over 1 hour		
				Students warned in advance of possible hazards, including traffic whilst walking		
	Lost Passport during journey	All		Staff to 'top and tail' groups while walking		
Activities	Accident during activities	Students		Trip leader to keep passports and only redistribute when needed		
				All venues/ providers hold full public liability insurance		
	Accident caused by equipment failure	Students and staff		Students given basic first aid training before DofE expedition		
				Risks to be constantly assessed and monitored during the trip		
	Drowning in swimming pools	Students		Site Staff have been checked for suitability to work with young people		
				The swimming competency of all students must be documented and assessed before the trip		
				Risk must be assessed and swimming must not take place 'off the cuff'.		
				Students must be supervised by a competent member of staff at all times..		
	Drowning in open water	students		Leaders must have read the national guidance - https://oeapng.info/13382-guidance-for-using-swimming-pools-during-off-site-visits/		
				Swimming/ bathing must not take place in fast flowing water, deep water, out of arm's length from the shore.		
				Leaders must have read the national guidance - file:///datastore.curriculum.ravenswood.local/curricstaffhome\$/nef/Downloads/7.1o-Natural-water-bathing.pdf		
	Injury during sports fixture	students		RFU/ FA/ NGB permission to tour achieved		
				Opposition checked for ages (e.g Boksmart)		
				Students suitably trained/ experienced in the sport (front row etc)		
				Correct equipment used / checked. E.g. gum shields		

				Referee/ official ability checked before kick off		
				Correct warm up/ cool down procedure used		
				At least 1x first aid trained member of PE staff in attendance		
				Medical kit pitch side at all times		
				Correct foot ware/ gum shield/ helmet etc checked by staff		
Medical	Accidents/ medical emergencies while on the trip	Students and staff		Experienced teachers with first-aid certification attending		
				Record of medical problems and medication to hand		
				ALL staff to be briefed on medical situation of students pre travel		
				Students to carry emergency medication such as EpiPens		
				First aid kit to be carried and kept close to each group/ sub-group		
				Leader to have RPA insurance details and emergency numbers		
				Emergency procedures to be discussed with all staff and potential solutions to be discussed		
	Food allergies	Students and staff		Dietary requirements to be checked by all staff before the trip. Parents consulted.		
	Staff illness immediately before travel/ during trip	Staff		Leader to brief back-up staff to attend trip		
				Leader to have emergency contacts for staff (residential trips only)		
	Covid issues	Staff and students		Leader to prepare isolation procedure for positive test		
				Back up staff to be prepared and briefed to attend trip as replacement		
				Staff to read Covid requirement for country of destination		
Behavior	Accident caused by irresponsible behavior	Students and staff		Students briefed on expectations and repercussions before travel - BfL		
				Experienced staff to attend trip		
				Plan in place to return students home e.g. staff to fly home with student		
Terrorist/ Threats/ Criminal	Terrorist/criminal activity/ poor public interaction	Students and staff		Likelihood of criminal/terrorist activities to be constantly assessed		
				Staff to check Government website		
				Students to be briefed in advance on dealing with members of the public		
				Likelihood of criminal/terrorist activities to be constantly assessed		

Signed by trip leader_____

Signed by other attendees_____

Signed by NEF_____

Date_____

8. EDUCATIONAL VISIT PLANNING FORM 2023

This form must be completed by the trip leader and submitted to the Educational Visits Coordinator, Nick Freds. An Evolve form must be completed and approved one week before travel. Please refer to the trips guide.

Name of trip/ tour:
Purpose of trip/ tour:
Group/ Trip leader:

<i>Residential trip?</i>		<i>How many nights?</i>
<i>Day trip?</i>		
<i>International tip?</i>		<i>Which countries?</i>
<i>During term time?</i>		<i>How many school days? 0</i>
<i>During Holiday/ over a weekend?</i>		<i>Will you return on the weekend/ during holiday?</i>

<i>Date of departure:</i>		<i>Time of departure:</i>	
<i>Date of return:</i>		<i>Time of return:</i>	

Student details:

Year Group	Y7	Y8	Y9	Y10	Y11	Y12	Y13	
<i>Probable number of boys</i>								
<i>Probable number of girls</i>								
<i>Number of PP students</i>								
TOTALS								

<i>Are any students part of a Child protection plan or known to have safeguarding concerns/vulnerabilities?</i>	No
---	-----------

Staffing details:	<i>Ratios depends on risk.</i>	<i>Rule of thumb: day trip 1:15/20 residential 1:10</i>
<i>No. Male staff:</i>	<i>No. Female staff:</i>	<i>Total Staff:</i>
<i>Names:</i>		

Activity Details:

Are you booking any of these yourself (not using an external provider)		
<i>Accommodation</i>		<i>where?</i>
<i>Transport</i>		<i>What method?</i>
<i>Activities</i>		<i>Will RWS staff run any activities? Camping/ navigation</i>

Tour/ trip provider name (if applicable);

Briefly describe the activities the group will undertake/ attach tour itinerary:
--

Are any adventurous activities included in the itinerary?					
Scuba		Swimming pool		Water sports	
Farm visit		Beach Visit		Riding or driving in any kind of race	
Rock climbing		Use of climbing wall		Aerial activity (exc. Commercial	
Skating		Winter sports		Remote supervision	
DofE Expedition		Survival Skills		Wild water bathing	
Any other:					

Budgeting: Some of these costs may be included in a tour / trip package.

Activity costs	
Coach Hire	
Accommodation costs	
Contingency	
Food costs	
Additional Costs	
ParentPay Charges (1.3% of total cost)	
Total Cost for Trip/ Tour	
Total Cost Per Student	

Approval signatures required below:			
	Name	Signature	Date
Trip leader			
HOD			
SLT line leader			
EVC			
Head Teacher			